

# Online Courses

## 2016 Training offer



- ❖ **Participation fees:** USD550 per participant (except for the MOOC).
- ❖ **Participants' profile:** Professionals from ministries of Education, universities and other public bodies responsible for education.
- ❖ 4 to 6 participants per national team.
- ❖ Some courses may offer few individual applications (5% of the total). Please contact the course coordinator for more information.

### 2016 IIEP distance training offer

Title	Dates	Deadlines
<b>Learning assessments (MOOC) (English)</b> Course coordinator: Mioko Saito	1-26 February 2016	22 January 2016
<b>Projections and simulation models (French)</b> Course coordinator: Patricia Dias Da Graça	16 May to 15 July 2016	15 February 2016
<b>Monitoring and evaluating gender equality in education (English)</b> Course coordinator: Mioko Saito	1 August to 23 September 2016	2 May 2016
<b>External Quality Assurance in Higher Education (French)</b> Course coordinator: Michaela Martin	3 October to 25 November 2016	4 July 2016
<b>Secondary teacher management (English)</b> Course coordinator: Barbara Tournier	10 October to 12 December 2016	11 July 2016

**IIEP Virtual Campus**  
[www.iiep.unesco.org/distancescourses](http://www.iiep.unesco.org/distancescourses)

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**MOOC**

### Learning assessments

1-26 February 2016

(in English)

**No fees**

The main objective of this course is to review various ways of monitoring and evaluating learning outcomes so as to choose appropriate methods for your country.

Upon completion of the course, you should be able to:

- Recognize learning assessment as one of the approaches to monitor learning;
- Identify characteristics (purposes, target population, subjects tested, test framework, etc.) of various learning assessments;
- Evaluate the feasibility of carrying out each assessment within your country context.

To participate in this course: [Online registration](#)

Course Coordinator: [Mioko Saito](#)

### Projections and simulation models

16 May to 15 July 2016

(in French)

This course is designed to equip participants with methods and projection techniques used in education sector planning, including enrolment projections and projections of human, material and financial resources.

Upon completion of the course, you should be able to:

- Describe concepts and basic projection methods;
- Explain the contribution of projections and simulations in the development of an education plan and related policy dialogue process;
- Apply methods and techniques to project enrolments, human, material and financial resources;
- Develop of a computerized simulation model (Excel).

To participate in this course: [projection@iiep.unesco.org](mailto:projection@iiep.unesco.org)

Course Coordinator: [Patricia Dias Da Graça](#)

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**NEW**

### Monitoring and evaluating gender equality in education

(in English)

1 August to 23 September 2016

This course aims to enable educational decision makers and senior planners to better address gender equality as a transversal theme in diagnosis, policy formulation, and plan implementation.

Upon completion of the course, you should be able to:

- Review international debates on the policy framework and indicators associated with monitoring and evaluating gender equality;
- Identify multiple sources of data in their country for the analysis of gender equality;
- Exercise analytical skills that are required to interpret quantitative and qualitative data about gender equality;
- Translate analyses of gender differences in several domains into policy suggestions and an agenda for actions;
- Integrate these policy suggestions, and the agenda for actions into a credible education sector plan;
- Reflect on how the Ministry of Education could mainstream gender analyses into policies and plans.

To participate in this course: [genderequality@iiep.unesco.org](mailto:genderequality@iiep.unesco.org)

Course Coordinator: **Mioko Saito**

### External Quality Assurance in Higher Education

(in French)

3 October to 25 November 2016

The course aims at developing capacity to enable higher education authorities to design, test, and introduce EQA systems or to improve existing systems, in line with international good practice.

Upon completion of the course, you should be able to:

- Summarize basic choices for external quality assurance;
- Understand and assess quality;
- Conduct the process of EQA;
- Set up and develop an EQA agency.

Upon invitation

Course Coordinator: **Michaela Martin**

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(in English)

### Secondary teacher management

10 October to 2 December 2016

This course will concentrate on teacher management, with a particular focus on secondary teachers. Indeed, in countries where primary education systems have grown considerably, the expansion of secondary education is largely constrained by the availability of qualified teachers. Planning for the supply of secondary teachers is all the more complex at secondary level because of subject specialisation.

Upon completion of the course, you should be able to:

- Discuss issues, concepts and approaches of teacher management, especially at secondary level;
- Apply techniques for the planning of secondary teacher supply;
- Calculate indicators used for the diagnosis of secondary teacher allocation and utilisation;
- Reflect on your own information system and monitoring tools for the management of secondary teacher **OR** organizational and regulatory aspects of secondary teacher management (participants will be invited to choose from these two options).

To participate in this course: [grh@iiep.unesco.org](mailto:grh@iiep.unesco.org)

Course Coordinator: **Barbara Tournier**