

*Decentralization in Education:
Overcoming challenges and achieving success
The Kenyan experience
National Policy seminar*

**TRANSFORMING THE DISTRICT EDUCATION OFFICE INTO A KEY
ACTOR**

IIEP/UNESCO

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Main Research findings:

The study revealed that:

- ✓ The DEO is not a key actor in the decentralization endeavors of the MoE.
- ✓ The DEO acts more as an implementing body guided by strict ministry rules, than a strategic partner shaping policy.

Main Research findings:

The effectiveness of the DEO in the decentralization process is weakened by the following:

- ✓ DEO lack adequate human, financial and material resources
- ✓ DEO lack autonomy to manage their resources
- ✓ DEO lacks authority over school budgets

Suggestions/Recommendations:

- ✓ DEO should be given adequate human resources.
- ✓ DEO personnel should play their prescribed roles to avoid conflicts and confusion (TAC tutors, QASO, Auditors, EO).
- ✓ DEO should be empowered to develop its annual budget based on its work plan and material needs.
- ✓ DEO should be given autonomy to manage their human, financial and material resources.
- ✓ DEO should play a key role in the development of school budgets and advising the MOE on the school needs for equitable allocation of FPE grant.