

**TERMS OF REFERENCE FOR THE RECRUITMENT OF A LONG-TERM FULL-TIME
SENIOR CONSULTANT
TO TAKE THE ROLE OF GENDER AND EDUCATION SPECIALIST WITHIN THE FRAMEWORK OF THE
GENDER AT THE CENTRE INITIATIVE**

INTRODUCTION TO THE UNESCO INTERNATIONAL INSTITUTE OF EDUCATIONAL PLANNING, AFRICA OFFICE, DAKAR (IIEP-UNESCO DAKAR)

IIEP-UNESCO Dakar, located in Senegal, is the Africa Office of the UNESCO International Institute for Educational Planning (IIEP-UNESCO). UNESCO IIEP is a specialized institute whose mandate is to strengthen the capacity of UNESCO Member States to plan and manage their education systems. IIEP-UNESCO Dakar is renowned for its education sector analysis and supports African countries to develop credible education system plans within the framework of the 2030 education agenda.

Through a capacity-building approach, IIEP-UNESCO Dakar contributes to the production of diagnostic analyses, sector plans and pedagogical tools that contribute to the development of relevant and sustainable education policies. IIEP-UNESCO Dakar is also actively involved in the production of knowledge for the education sector in Africa. More information on its activities can be found at the following link :

[IIEP-UNESCO Dakar](#)

BACKGROUND AND RATIONALE

The [Gender at the Centre Initiative](#) was launched in July 2019 by the G7 Ministers of Education and Development, in collaboration with multilateral and civil society organisations committed to promoting gender equality in education.

This initiative is coordinated by UNGEI and implemented in partnership with UNESCO (IIEP-UNESCO, in particular its office in Dakar in conjunction with UNESCO headquarters and the regional and country offices) and is being carried out primarily in eight African countries (Burkina Faso, Chad, Mali, Mauritania, Niger, Mozambique, Nigeria and Sierra Leone.) Partners include UNICEF, GPE Plan International, the Forum for African Women Educationalists (FAWE), the African Network Campaign on Education for All (ANCEFA) and the African Union - International Centre for Girls' and Women's Education in Africa (AU/CIEFFA). Together with the G7 donors (France, Germany, Italy, United Kingdom, European Union) and the participating countries, this multiple partnership constitutes the GCI Alliance.

Operational since September 2019 and scheduled to run for 4 years, the Initiative has enabled IIEP-UNESCO Dakar to:

- Set up its technical team
- Contribute to the accountability and governance framework of the initiative in conjunction with Alliance members
- Design and annually refine a workplan for 2021-2023
- Engage in regular dialogue with partner countries to ensure that technical support is appropriately contextualised to the specific needs and priorities of ministries of education
- Provide direct support to selected governments in the development of education sector analyses and plans

- Provide opportunities for online and in person capacity building and knowledge exchange, including follow-up
- Engage in activities for the production of methodological tools and knowledge and collaborate with partners to use these in-country
- Conceptualise and begin to conduct research to better understand the causes and potential solutions to gender inequalities in and through education

In 2023 IIEP-UNESCO Dakar will continue with all aspects of the initiative including technical support to countries, capacity building through training and follow-up, the provision of methodological tools and the production of knowledge on the promotion of gender equality in and through education. The GCI team will also continue to mainstream gender equality in IIEP projects. To support the implementation of this important programme, IIEP-UNESCO Dakar is looking for a consultant with expertise in gender and educational analysis, planning and policies.

TASKS AND RESPONSIBILITIES

The consultant, under the direction of the Head of the IIEP-UNESCO Dakar Office, and the direct supervision of the Gender at the Centre Initiative programme lead, will:

- Collaborate with the GCI team and IIEP-UNESCO Dakar in the provision of country-specific technical support
- Support the GCI team in the development, coordination and delivery of training and in the facilitation of a gender and education community of practice
- Contribute to the production of data and knowledge on gender in education
- Contribute to the visibility of the IIEP's outputs in the international education sector and identify potential partnerships
- Support and contribute to GCI-wide activities upon request

More specifically, the consultant will:

- 1. In collaboration with the GCI team, the IIEP Dakar and Paris Technical Cooperation teams:**
 - a. Lead the development and implementation of the GCI 2023 Annual Action Plan of the Federal Ministry of Education of Nigeria
 - b. Support the development and implementation of the GCI 2023 Annual Action Plan in Sierra Leone.
 - c. Contribute to other GCI technical supports as required
 - d. Contribute to other non-GCI technical supports as required and support gender equality mainstreaming in IIEP projects
- 2. In collaboration with the GCI team and the IIEP Dakar and Paris training teams:**
 - a. Lead the planning and facilitation of the second edition of the [Short Course on gender-responsive educational planning in English](#) taking into account feedback from the previous editions.
 - b. Contribute to the development of a MOOC on gender in education
- 3. In collaboration with the GCI team:**
 - a. Lead an internal review process of the two cohorts of the Community of Practice in Gender and Education facilitated in 2021 and 2022
 - b. Taking into account the findings from previous editions of the CPGE for the development of new edition of the CPGE

c. Coordinate online sessions and a face-to-face workshop of the French-speaking Gender and Education Community of Practice

4. In collaboration with the GCI team and the IIEP Dakar research and development team:

- a. Support and contribute to the GCI research on girls' school dropout in Sierra Leone (and potentially Mozambique) in collaboration with the relevant ministries of education
- b. Contribute to other initiatives to fill the data gaps relating to gender in education that have been identified as priorities by the IIEP/GCI

5. In collaboration with the GCFI team, strengthen GCI's visibility and partnerships:

- a. Contribute to the visibility of IIEP/GCI outputs and knowledge, especially in the international English-speaking education sector
- b. Identify and concretize opportunities for partnership on gender in and through education
- c. Contribute to capitalising on and disseminating GCI's results, tools/methodologies and innovations

6. In collaboration with the GCI team, contribute to any transversal and strategic GCI activities as requested (reporting and evaluation, alliance meetings, strategic reflections...)

CONSULTANT PROFILE

Consultant candidates must meet the following requirements:

- Advanced university degree (Master's or equivalent) in gender, education, economics, social sciences or related fields.
- Demonstrated professional experience in gender analysis in education, preferably in sub-Saharan Africa
- Demonstrated professional experience in the design of education policies or education sector development plans, preferably in sub-Saharan Africa
- Demonstrated experience working with ministries of education in Sub-Saharan African countries and development partners
- Excellent command (written and oral) of English or French and written and oral proficiency in the other language

CONSULTANCY TIMELINE

The consultancy will be for an 11-month period and is scheduled to start on **19 January 2023** and end on **19 December 2023**. A full-time engagement is expected during that period, with the exception of specific vacation periods (not to exceed a total of 5 weeks) to be agreed upon in advance with the supervisor.

IIEP-UNESCO INPUTS AND SUPPORT

In order to carry out this work, the IIEP-UNESCO Dakar will provide the consultant with all the administrative and analytical documentation available in relation to the work. IIEP-UNESCO Dakar will, if necessary, facilitate contacts with institutions and individuals who the consultant wishes to meet in the context of this consultancy, as well as providing logistical support. The GCI team will provide guidance and technical support throughout the period of the assignment. The consultant will be responsible for any necessary visa/residence permit procedures in destination countries during the consultancy period. IIEP-UNESCO Dakar will facilitate contact with the relevant national authorities for these procedures

Interested candidates are invited to submit their application to: gender.analyst2023@iiep.unesco.org as soon as possible, as they will be reviewed on a rolling basis.

Only applications that include the following documents will be considered

1. An updated curriculum vitae (5 pages maximum), highlighting relevant experiences, the dates when they were carried out (month and year of beginning and end) and their duration (in months).
2. A technical and financial offer (2 pages maximum), outlining the understanding of the assignments, highlighting the relevant experience, and presenting a proposed remuneration for the work (professional fees only – no other costs will be eligible).