

Capacity Development in Education Planning and Management in the Caribbean

14 - 18 January 2013 –

Agenda

	<i>Theme of the session</i>	<i>Type of session</i>
Day 1	Introduction to the workshop and to the strategic planning process	Plenary
	Overview of strategic plans for education in participating countries	Round table
	<p><i>Theme 1: Plan goals</i></p> <ul style="list-style-type: none"> • How were they chosen? The role of policy-makers, planners, civil society, international partners... • How feasible are they? • What has been achieved so far? 	Group work
	<p><i>Theme 1: Plan goals</i></p> <ul style="list-style-type: none"> • Group reports and main lessons 	Plenary
Day 2	<p>Theme 2: <i>Linkage between goals, strategies and programs</i></p> <ul style="list-style-type: none"> • Introduction 	Plenary
	<p><i>Theme 2: Linkage between goals, strategies and programs</i></p> <ul style="list-style-type: none"> • Do the strategies reflect the goals? Do they allow the goals to be achieved? Are these strategies comparable between countries? • Do programs reflect goals and strategies? Are they defined in a precise manner? • Is there an identification of priorities among strategies and among programs? • Are strategies rights based, gender sensitive, inclusive, child-centered? • Is there linkage of national strategies to regional frameworks, e.g. CARICOM, OECS? 	Group work
	<p><i>Theme 2: Linkage between goals, strategies and programs</i></p> <ul style="list-style-type: none"> • Group reports and main lessons 	Plenary session
	Self-review of existing plans and amendments, if and where necessary: child friendliness, gender sensitivity, inclusion	Country team work
Day 3	<p><i>Theme 3: Use of a simulation model to guide the identification of goals and targets</i></p> <ul style="list-style-type: none"> • Introduction 	Plenary session
	<p><i>Theme 3: Use of a simulation model to guide the identification of goals and targets</i></p> <ul style="list-style-type: none"> • Is a simulation model available in the Ministry? • Who has developed it? Who is using it? • How was it used in the plan preparation? 	Round table

	<p><i>Theme 4: Plan cost and financing scenarios</i></p> <ul style="list-style-type: none"> • What hypotheses were used to estimate the cost of the plan? • Were plan goals, targets and hypotheses reviewed in function of the cost? • How were possible financing gaps addressed? • Was there discussion with policy-makers, civil society and international partners at this stage? 	Group work
	<p><i>Theme 4: Plan cost and financing scenarios</i></p> <ul style="list-style-type: none"> • Continuation of group work 	Group work
Day 4	<p><i>Theme 4: Plan cost and financing scenarios</i></p> <ul style="list-style-type: none"> • Group reports and main lessons 	Plenary
	<p><i>Theme 5: Monitoring and evaluation strategies</i></p> <ul style="list-style-type: none"> • Introduction 	Plenary
	<p><i>Theme 5: Monitoring and evaluation strategies</i></p> <ul style="list-style-type: none"> • Who undertakes plan monitoring and plan evaluation? • How do they do this and what feedback is given? • What indicators are used? How effective and comprehensive are they? 	Group work
	Self-review of existing plans and amendments, if and where necessary	Country team work
Day 5	<p><i>Theme 5: Monitoring and evaluation strategies</i></p> <ul style="list-style-type: none"> • Group reports and main lessons 	Plenary
	Strategic plan preparation and monitoring: synthesis of lessons learnt	Plenary
	Discussion of education planning needs for the region and development of an action plan for capacity building	
	Follow-up to the workshop: actions by countries and by UNESCO	Plenary
	Closing session	Plenary